Castlefields Primary School Long Term Plan



Year 6

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------|---|--|---|---|--|---|
| Title | WW2 → Spitfi | ires and Sirens | C'est la Ville Lumière! | California | The Olympians | Lasting Legacies to New Beginnings |
| Class book | Letters from the Lighthouse Mohinder's war | | Rooftoppers & Bookfest books | | Mixture of Greek myths and legends | Who Let the Gods Out |
| English | Formal / Informal letter Historical story Poetry: War poems (Remembrance) | Setting description Persuasive argument Formal Letter | BOOKFEST Biography Non-Chronological Report Poetry: Tanka | Balanced argument Newspaper article / conference | Mythical story Procedural (instructions) Poetry: Sonnet | Playscripts – EOY Play Explanation text |
| Maths | Place Value, Addition, Subtraction, Multiplication, Division | Fractions, Geometry – position and direction FOREST SCHOOL | Decimals, Percentages, Algebra FOREST SCHOOL | Converting Units, Perimeter, Area and Volume, Ratio, Statistics | Properties of shape, Problem Solving | Investigations – DIY maths games Maths in the real world: Salary/Tax/housing/floor plans |
| Science | Electricity FOREST SCHOOL (Lighthouses) | | Light | Animals including humans | Living things and their habitats FOREST SCHOOL | Evolution and inheritance |
| Geography | | | France – Paris | California FOREST SCHOOL | | Athens FOREST SCHOOL |
| History | WW2 → Why was the Battle of Britain a significant turning point in British history? | | | | How significant is the legacy of ancient Greek achievements in life today? | |
| D.T. | Cooking and Nutrition: Cooking with rations. | | | Textiles: Stuffed Toys | | CAD unit using Micro:bits |
| Art | | Painting – street art (Banksy etc.) | Lino printing - William Morris | | Collage - Matisse | |
| Computing | E-safety, Coding | | Spreadsheets, Text adventures | | Quizzing | |
| Music | Ukulele / Songs of WW2 / Harvest / Christmas concert | | Ukulele / World music (North America) | | Ukulele / Composing and performing a leavers' song, British music | |
| MFL | Useful phrases | More about food and mealtimes | Around the house | Music and celebrations | On the way to school | Seasons and holidays |
| PSHE | Relationships: Families and friendships, safe relationships. | Relationships: Respecting ourselves and others | Loving in the wider world: Belonging to a community Media literacy and digital resilience | Living in the wider world: Money and work | Health and wellbeing: Physical health and mental wellbeing | Health and wellbeing: Growing and changing |
| R.E. | Why do some people believe in God and some people do not? | For Christians, what kind of king is Jesus? | Why do Hindus want to be good? | What do Christians believe Jesus did to 'save' people? Easter | Creation and Science: Conflicting or complementary? | How does faith help people when life gets hard? |
| P.E. | Netball/Basketball, Swimming | Gymnastics, Football | Tag Rugby, Sports Hall Athletics | Orienteering, Cricket, Dance | Tennis, Dance, Plas Caerdeon | Athletics, Rounders |