

Castlefields Primary School



Sports Premium Spending 2023-2024

Sport Premium Spending for Castlefields Primary School 2023 – 2024

Key achievements:	Areas for further improvement and baseline evidence of need:
<p>At the end of 2021-2022, we achieved the Platinum level Sports Mark as a sign of our work within PE and Sport, an achievement we are very proud of and reflects the importance PE and sport hold within our school. Our children, parents and staff are always willing and proud to represent Castlefields at local and county-level events, whole-school activity days and support the day-to-day physical activity initiatives and activities we offer.</p> <p>We have expanded our residential offer to include a 5-day residential for year 6; a 3-day residential for year 5 and (new this year) a one-day activity day for all of year 3 and 4. This gave all our KS2 children the opportunity to complete adventurous activities that are not available within our locality – this was well received by parents, children and staff in year 3 and 4 as it gave a short experience which can build into the 3-day residential in year 5.</p> <p>We have also established a rich extra-curricular club program. Clubs are run by school staff at the cost to parents of £1 per week, across a range of sports and activities – including football/netball/rounders/yoga/mindfulness/gymnastics to name a few. This has been extremely well received and supported by our children, staff and parents.</p> <p>Last year saw great growth in our after-school club offer and an uplift in the amount of physical activity across the school. Moving forward, lots of changes to our EYFS teaching areas will be a target for provision and resourcing.</p>	<ul style="list-style-type: none"> • Increase the number of whole-school activity days to one per half-term. • Increase the levels of physical activity across all areas of the curriculum – aiming to be a more active school, utilising our grounds and resources (incl forest school). • Increase the number of after-school clubs to ensure all children have opportunities to attend sessions through the year. • Reduce the staffing burden for competitions. • Increase the number of competitions entered and add training timings for each team.

Meeting national curriculum requirements for swimming and water safety 2023-2024	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of this academic year?	97% (29/30)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of this academic year?	87% (26/30)

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of this academic year?	73% (22/30)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Summer 2 catch-up sessions for year 5/6 children planned.

Academic Year: September 2023 – August 2024		Total fund allocated: £17,790 from Sports funding £1,000 return on apprentice employment TOTAL = £18,790		
Key indicator 1: Engagement of all pupils in regular physical activity		£10,017 Percentage of total Sports funding allocation: 53%		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and intended impact:	Sustainability and suggested next steps:
Bikeability Level 1 -Y3/Y4	Book course and send parent consent forms	None - free	More pupils getting involved and more pupils able to ride to school = increased physical activity.	
Bikeability Level 2 and Level 3 - Y6	Book course and send parent consent forms	None - free	More pupils getting involved and more pupils able to ride to school = increased physical activity.	
Employ sports apprentice to boost physical activity at breaktimes, lesson times and throughout the school – including supporting clubs, competitions and PE lessons.	Interview and appoint sports apprentice. Provide support and mentorship, EA. Provide training within the sports partnership and work with CJ to offer opportunities.	Sports apprentice annual wage = £8,517	Enter every available sports festival and competition – through the sports partnership and partnerships with SHS, Energise etc. Manage staffing with BC plus TAs at all events.	

			Begin lunchtime and break time clubs and increase number of after-school clubs. BC also to support on residential trips too.	
Engage all children in regular (daily) physical activity	Encourage children to walk to school. Those that have taken part in Bikeability may ride their bikes to school. Move bike storage to new, convenient location. Increase physical activity during lessons – EA to lead staff meeting and training.	None – free	More pupils walking/ cycling to school Increase physical activity to and from school, encourage families to walk to school.	
Engage all children in regular (daily) physical activity	Create playground activity boxes for each KS2 class, full of equipment to keep active (skipping ropes etc.). Equipment rotated through the seasons to also match curriculum PE. Work with PTA to explore and fund trim trail for KS2 playground as well as reading shed for KS2 and EYFS areas. EYFS lead to improve outdoor learning environment for free flow activities as well as break and lunchtime use.	£1,000 to restock equipment as required.	All KS2 pupils have access to playground equipment during break and lunchtimes.	
Increase number of low-cost after-school clubs.	Encourage school staff to setup and run after-school clubs to	£500 (approx.) to cover cost of equipment,	All pupils to have access to low-cost (£1 per week) extra-curriculum clubs, run by	

	increase range offered to all our children.	cover and admin requirements etc.	school teachers and teaching assistants. Increase physical activity levels across age groups, including targeted phases (e.g. Y4 girls).	
Encourage local providers to setup and run extra-curricular clubs at our school.	Approach external providers to hire our facilities to run after-school clubs.	N/A	Increase external club providers, currently at 3 (gymnastics/cricket and performing arts).	
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement		£5,913 Percentage of total sports premium allocation: 31%		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and intended impact:	Sustainability and suggested next steps:
Membership of Sport Partnership	Yearly sign up and commitment to attending meetings and training	Service level agreement = £3500	Events organised across the year for all KS2 children and some KS1 events (year ½). As a school, we have entered every possible event this year and have been very successful in competing at each of them. Mr Bennett teaching commitments for 4 x half-terms = boost staff CPD and improve our sports leadership offer and transition to L2 comps.	

			BB also to run a lunchtime OR after-school club when with us.	
Training for playground buddies in Y6	Autumn 1 dates organised – Mr Bennett trained all Y6 children to be playground buddies.	As above	Children to organise physical activity and games during break and lunch times in other year groups. When in school, BB to continue to work with playground buddies and sports leaders to lead lunchtime competitions and games across the school.	
Training for Sports Leaders in Y5&6	Mr Bennett trained all sports leaders and works closely with them across the year to plan, lead and evaluate events.	As above Badges = £50	Children to organise level 0 and level 1 competitions to take place across school, during PE lessons, break times and as whole-school events.	
Raise the profile of community-based sports opportunities and encourage participation Celebrate success in sports that reaches all participants and abilities	Sporting achievements celebrated in assembly from competitions and matches inter and intra. Dance/gymnastic displays in assemblies Display/ engraving / reprographics costs	None £250	All pupils have sporting achievements recognised in assembly throughout the year. School and local clubs advertised on ClassDojo, newsletter and school notice boards. Winning team medals/trophies to be displayed and shared widely.	

<p>Sporting/ Physical activity at break and lunchtimes Purchase new resources to support effective active learning and physical activity.</p>	<p>Equipment and resources to develop active play. Replenish equipment. Purchase outdoor learning equipment for KS2 New equipment for KS2 children to work outside in all weathers. Equipment to encourage staff to utilise our facilities for active learning.</p>	<p>£1,000</p>	<p>Children using the equipment to engage in more physical activity Vary range of equipment on offer for KS2 – including giant Jenga/ connect 4 etc. Purchase football goals for the field X2 sets (3/4 and 5/6). With PTA, invest in KS2 trim trail for their break time use.</p>	
<p>Sport section on weekly newsletter Admin staff to submit competition entries, manage paperwork and track competition attendance.</p>	<p>Ensure admin staff know the results of events that have happened and have communication links with home</p>	<p><i>Admin hours</i> <i>1.5 hours per week = £613</i></p>	<p>Parents kept informed of achievements and children's self-esteem is raised. School newspaper club to develop a sports page too.</p>	
<p>Deliver level 0 (personal best) whole-school physical activity events each half-term.</p>	<p>Raise profile and importance of physical activity across school community. Deliver whole-school event each half-term with all children (inc nursery) and staff taking part. Aut 1 – Mini-marathon Aut 2 – Winter Run Spr 1 – Number Run Spr 2 – Dance fest Sum 1 – TBD Sum 2 – Sports Week (Sports Day).</p>	<p>£0</p>	<p>All children to compete against themselves. Whole school to work together in fun, active afternoon. Opportunity for physical activity to reach whole school community, including parents and external agencies for support (PCSOs etc.).</p>	

<p>Establish sports week during summer term.</p>	<p>Deliver an inspiring, engaging and active sports week during summer term:</p> <ul style="list-style-type: none"> - Guest athlete. - External club taster sessions delivered. - Specialist events and activities (climbing wall etc.). 	<p>£500</p>	<p>Profile of PE and sport to be raised further.</p> <p>All children to take part in taster sessions of local clubs and external events from around local area.</p> <p>Guest athletes and local sporting heroes celebrated in class and whole-school assemblies.</p> <p>Alternative sports made aware to all children and opportunities for exit routes established.</p>	
<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</p>			<p>£580 Percentage of total sports premium allocation: 3%</p>	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve</p>	<p>Funding allocated</p>	<p>Evidence and intended impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Specialist Sports teacher and gym coach employed 2 days per week – focus of offering CPD to upskill staff</p>	<p>Teachers learn from Sports teacher during lesson delivery.</p> <p>Children benefit from high-quality provision.</p>	<p>Funded from staffing budget.</p>	<p>Sports coaches for specific subjects model games and teaching of skills for staff to learn</p> <p>Incorporate CPD opportunities to increase staff confidence and knowledge in teaching PE</p> <p>Intention – as a result of CPD staff report improved confidence in planning and evaluating PE lessons.</p>	

<p>Swimming Teacher weekly for half a term for Y3, Y4, Y5 and Y6</p>	<p>Book swimming teacher for swimming sessions at Bridgnorth Leisure Centre – weekly.</p>	<p>£500</p>	<p>Increased provision to enable more children to achieve the required standard of 25m Teachers use swimming teacher to help plan effectively and deliver good swimming lessons. Specialist additional teaching time for catch-up of non-swimmers in year 6.</p>	
<p>PE Coordinator to attend Shropshire PE conference</p>	<p>Book conference ticket</p>	<p>£80</p>	<p>Explore new opportunities, resources and equipment available to schools. Update on PE, sport and competition from a national and local level. Network with local and national PE and sport providers.</p>	
<p>Train lunchtime supervisors to deliver physical activity sessions/games during break times.</p>	<p>CPD from Sports Partnership Team</p>	<p>Covered within sports partnership costs</p>	<p>Lunchtime staff to be upskilled in supervising games and encouraging children to be physically active during break times.</p> <p>New resources and equipment to be shared with staff. EA to work closely with lunchtime supervisors to support with equipment, behaviour, management and resourcing.</p>	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils			£1,100 Percentage of total allocation: 7%	
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and intended impact:	Sustainability and suggested next steps:
Offer a wide range of activities both within the curriculum and extra-curricular	Sports partnership membership INSET attended by Teaching Assistant and lunch time supervisors	See above	Children have more exposure to range of different sports and the opportunity to attend competitions or festivals for these sports through Sports Partnership.	
PE curriculum mapping by EA and DH.	Termly mapping of different sport and PE linking to competition where possible.	Dave Hulme time –see above	Children have rolling programme of range of sports and activities with progression of skills Progress in PE between key stages is maximised and sustainability over 2 year rolling programme ensured.	
Sports equipment check	Sport safe company – annual check for safety of equipment. Spend on repair and new equipment.	£800 – annual renewal	One off activity for safety compliance and robust gymnastics equipment.	
	Purchase stickers/medals for weekly sport-leader led sporting competitions and sports week.	£300	Raise the profile of level 1 competitions in school to that of the level 2 competitions. Children to compete for trophies and stickers on an annual basis.	
Key Indicator 5: Increased participation in competitive sport			£1,000 Percentage of total allocation: 6%	

School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and intended impact:	Sustainability and suggested next steps:
Ensure all children in KS2 have the opportunity to represent the school at competition/festival.	<p>Supporting and supervising children at events outside of school hours. Walking children to and from local events.</p> <p>Develop links with external school outreach programme – Shrewsbury High School, Birchfield X Country, Energise and swimming county championships to begin with to broaden our competitions offer to challenge those high-achieving athletes and offer every child in school the opportunity to represent us at an event.</p>	<p>TA time £500</p> <p>Fund transport to events outside of local area: £500</p>	<p>Children able to attend all local competitions where possible.</p> <p>Confidence of support staff in leading groups to events increased.</p>	
Introduce additional competitive sports identified by pupils in discussions and surveys	<p>Ensure more children are attending clubs that lead to competition</p> <p>Ensure more Lessons are used to lead into competitions</p>	See Sports teachers cost	More children empowered to take sport to a higher level	
Promote external club links	<p>Display posters on ClassDojo, newsletter and school noticeboard.</p> <p>Encourage local clubs to run taster sessions.</p>	See Sports Week above.	<p>More children joining local sports teams.</p> <p>Children more aware of alternative sporting provision in local community.</p> <p>Continue to strengthen club links, with local clubs and alternative clubs further afield (ice skating/archery etc.).</p>	