

# Castlefields Primary School



## Accessibility Plan 2024-2025

<b>Date of last Review:</b>	<b>Autumn 2024</b>
<b>Next review date:</b>	<b>Summer 2025</b>
<b>Responsibility:</b>	<b>Headteacher/Governors</b>

## Castlefields Primary School Accessibility Plan

Castlefields Primary School we are committed to our school's vision and values for all pupils. We are determined to remove barriers to learning and we are required under the Equality Act 2010 to:

- Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act
- Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it
- Foster good relations between persons who share a protected characteristic and persons who do not share it
- Improve the availability of accessible information to all pupils

With this in mind this Accessibility Plan has been drawn up to show our commitment to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their age, education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The Accessibility Plan will contain relevant actions to:

- Improve awareness of **Equality and Inclusion**.
- Improve access to **the physical environment** of the school adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to **the curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If school fails to do this they are in breach of the Equality Act 2010). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

**Castlefields Primary School Accessibility Plan**

<b>Targets</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Timeframe</b>
<b>Equality and Inclusion</b>			
Accessibility Plan and Equality Statement becomes an annual agenda item at Governors Meetings.	Clerk to Governors to add to list of required publication details.	Adherence to current legislation.	Annually
Training to raise awareness of equality and disability issues.	Discuss perception of issues with staff/governors to determine the current status of school. Provide training for governors, staff, pupils and parents.	Whole school community aware of issues relating to Access.	Discussions to be held annually by end of Spring Term. Training – on-going.
Review Inclusion and Equal Opportunities for recorded evidence of how staff provide access in all areas to all pupils.	Review policies with staff and governors.	Policies reflect adherence to current legislation.	Annual review

Targets	Strategies	Outcome	Timeframe
<b>Physical Environment</b>			
Ensure that all areas of school building and grounds are accessible for all children and adults and to continue to improve the access of the physical environment for all.	SENCo, SLT and other staff to audit accessibility of school buildings and grounds. Governors Premises Committee to check accessibility and then produce an Action Plan based on the findings.	Any modifications needed will be made to the school building and grounds that are needed to facilitate ease of access for all.	<u>Short Term</u> Accessibility Audit to be completed by end of Autumn Term <u>Medium Term</u> Action plan drawn up <u>Long Term</u> To be reviewed annually
Ensure any proposed 'new build' project is physically accessible for everyone.	Project manager appointed will ensure compliance with building regulations regarding accessibility.	Any new construction will be fully accessible.	<u>Long Term</u> Until any new construction begins.
Ensure disabled toilet is freely accessible.	The disabled toilet to be regularly checked to ensure it remains free from clutter.  Test alarms regularly	As required.  Half termly checks.	Immediately  Half termly

Targets	Strategies	Outcome	Timeframe
<b>Curriculum</b>			
Continue training for teachers and support staff on different aspects of SEND including differentiation when required.	Review the needs of children with specific issues, provide all relevant training.	All staff trained and confident with issues linked with accessibility and inclusivity with regards to accessing the curriculum. We recognise that this is an on-going process, and that needs, and expertise will change with time.	On-going
All out of school activities are planned to ensure the participation of the whole range of pupils.	Review all out of school provision to ensure compliance with legislation.	All out of school activities will be conducted in an inclusive environment with providers that comply with current and future legislative requirements.	On-going
Classrooms are optimally organised and all appropriate additional equipment is provided to promote the participation and independence of all pupils and adults alike.	Review and implement a preferred layout of furniture and specialist equipment to support the learning process in individual class bases, for example Sound Field Systems for hearing impaired.	Lessons will start on time without the need to make adjustments to accommodate the needs of individual pupils.	Reviewed annually. On-going.

Targets	Strategies	Outcome	Timeframe
<b>Written/other information</b>			
Access arrangements to meet individual's needs when taking tests etc will be applied for and support provided when required.	SENco/Headteacher will ensure appropriate testing and reports are provided in order to apply for access arrangement.	All pupils will have their individual needs met, and school will attempt to remove any barriers to achieving their full potential.	On-going.
Make available letters, school newsletters and other information for parents/carers in alternative formats. Availability of other written material in alternative formats also.	Review all current school publications and promote the availability in different formats for those who require it. The school will make itself aware of the services available through the BAST for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes.	On-going
Availability of written material in alternative languages.	The school will use information and translations provided by the EAL Team for key information for EAL families.	School information will be available for all.	On-going as needed.
To continue improving communication for any hearing or visually impaired member of the school community.	To maintain and update systems to support access for these members of the community.	Pupils and parents and visitors who are hearing or visually impaired to be better able to access verbal or written information.	Review annually