## **Castlefields Primary School Long Term Plan Year 5**



|            | Autumn 1  | Autumn 2  | Spring 1   | Spring 2  | Summer 1  | Summer 2  |
|------------|---|---|--|---|---|---|
| Title      | Storms and Shipwrecks   | Beautiful Bridgnorth  | Tomb Raiders   | Citizens of Earth and Beyond                                | London: Spies, gadgets and gizmos   | Vile Victorians   |
| Class Book | Kensuke's Kingdom   | Children Of The River   | Secrets Of A Sun King  | Boy At The Back Of The Class                                | Stormbreaker  | Another Twist In The Tale   |
| English    | Balanced Argument/ Newspaper<br>Kensuke's Kingdom Activities<br>Haiku   | Recount/ Biographies<br>Short Story                               | Non chronological report<br>Mythical story<br>Riddle   | Formal/Informal letter Setting description                  | Instructions/ Procedural Character description Stormbreaker writing, Odes | Persuasive argument Story with historical setting                         |
| Maths      | Place value, Addition and<br>Subtraction, Multiplication and<br>Division  | Multiplication and Division and Fractions                         | Multiplication and Division,<br>Fractions and Decimals and<br>Percentages                                  | Decimals and Percentages, Perimeter and area and Statistics | Shape, Position and direction and Decimals                                | Decimals, Negative numbers,<br>Converting units, Volume                   |
| Science    | Properties and Changes in<br>Materials  | Living things in their habitats                                   | Forces and Magnets   | Earth and Space   | Scientists and Inventors  | Animals including Humans  |
| Geography  |   | Local area Geography  |  | Human geography The river Nile and its importance           | London  |   |
| History    | A study of an aspect or theme in<br>British history that extends<br>pupils' chronological knowledge<br>beyond 1066' Tudor explorers |   | The achievements of an ancient civilisation – How can we find out about the civilisation of ancient Egypt? |   |   | Local history study – What was a<br>Victorian childhood and<br>education? |
| D.T.       |   | Structures: Bridges   |  | Cooking and Nutrition: What<br>Could be Healthier?          |   | Mechanical systems: Making a<br>Pop- Up Book                              |
| Art        | Sketching Landscapes (Artists –<br>Adhonna Khare, Paul Lung &<br>Hector Gonzales)   |   | Egyptian Clay 3D sculpture   |   | Pop Art Painting (Artists – Roy<br>Lichtenstein & Andy Warhol)            |   |
| Computing  | E-safety  | Coding  |  | Game Creator  | 3D modelling  |   |
| Music      | Harvest Festival<br>Ukulele   | Christmas Concert<br>Ukulele                                      | World Music: Africa (Egypt<br>Focus)   | Ukulele   | British Music Pop   | Ukulele   |
| MFL        | Useful Phrases  | More about food and mealtimes                                     | Around the house   | Music and celebrations                                      | On the way to school  | Seasons and Holidays  |
| PSHE       | Relationships: Families and Friendships, Safe Relationships,  | Relationships: Respecting<br>Ourselves and Others                 | Living in the wider World:<br>Belonging to a Community,<br>Media Literacy and Digital<br>Resilience        | Living in the wider World:<br>Money and Work                | Health and well-Being: Physical<br>Health and Mental Well-Being           | Health and Well-Being: Growing and Changing                               |
| R.E.       | What does it mean if Christians believe God is holy and loving?   | Why do Christians believe Jesus was the Messiah? <b>Christmas</b> | What does it mean to be a Muslim in Britain today?   | What kind of world did Jesus want?                          | Why is the Torah so important to Jewish people?                           | What matters most to Humanist and Christians?                             |
| P.E.       | Netball & Basketball<br>Handball  | Gymnastics<br>Football  | Tag Rugby<br>Indoor Athletics  | Orienteering<br>Cricket                                     | Rounders<br>Swimming  | Dance<br>Athletics  |